

ED-Gov-8.1 Education and Training Policy



Policy

EV GP Training (EV) will provide a quality training program that adheres to the education and training requirements and standards of the Royal Australian College of General Practitioners (RACGP) and/or the Australian College of Rural and Remote Medicine (ACRRM).

EV will have in place processes that are accountable, transparent, include stakeholders where relevant and ensure procedural fairness.

1. As a regional training organisation EV will provide registrars with:
 - a. Personalised support and a learning program.
 - b. Education and training events and activities.
 - c. Networking opportunities with other registrars.
 - d. Facilities and access to resources.
 - e. Advice and support relating to Australian General Practice Training (AGPT) Program and policy changes.
 - f. Monitoring of progress through training with individualised support when there are concerns about progress.
 - g. Assistance and support in preparing for vocational exams.
2. The EV program aims to ensure that the registrars:
 - a. Learn principally from practising GPs.
 - b. Have pastoral support.
 - c. Have sufficient one-on-one learning that includes direct observation.
 - d. Are exposed to inspirational role models.
 - e. Learn principally in the workplace.
 - f. Are exposed to a full range of general practice clientele and a variety of settings.
 - g. Receive regular feedback on performance.
 - h. Learn across the five RACGP domains of general practice:
 - i. Communication skills and the patient-doctor relationship
 - ii. Applied professional knowledge and skills
 - iii. Population health and the context of general practice
 - iv. Professional and ethical role
 - v. Organisation and legal dimensions
 - i. Learn across the seven ACRRM domains of general practice:
 - i. Provide medical care in the ambulatory and community setting
 - ii. Provide care in the hospital setting
 - iii. Respond to medical emergencies
 - iv. Apply a population health approach
 - v. Address the health care needs of culturally diverse and disadvantaged groups
 - vi. Practise medicine within ethical, intellectual and professional framework
 - vii. Practice medicine in the rural and remote context
 - j. Have opportunities for reflection with peers.
 - k. Have the opportunity to learn the non-clinical workings of general practice.
3. Programs provided by EV will be underpinned by educational concepts and principles appropriate to professional postgraduate vocational training in line with standards set by the colleges.
4. EV provides training within accredited medical practices which are supervised and assessed by experienced medical practitioners.
5. EV respects the privacy and confidentiality of registrars and will endeavor to obtain informed consent from them with regards to all relevant aspects of our program.
6. EV aims to provide the knowledge, skills and attitudes necessary to produce Fellowed GPs who are able to:
 - a. Practice as an unsupervised GP in Australia.
 - b. Meet their community's needs.
 - c. Support current national health priorities.
 - d. Work for the future good of the Australian health care system.
7. EV will have policies, procedures and practices in place to support the education and training needs of registrars.
8. EV will support its Medical Educators and teaching practices in educational and administrative matters to provide optimal educational delivery.

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9. EV will conduct research and continuously evaluate and improve the training program to meet the needs of registrars and changes in primary health care.

Links

- AGPT website – www.agpt.com.au
- AGPT Applicant Guide - <http://www.agpt.com.au/About-Us/Publications/Publications>
- GPRA Website <http://www.gpra.org.au/nmtc-of-employment>
- Medicare Australia website - <http://www.medicareaustralia.gov.au/>

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