

# Program Requirements



# Training Location





# AGPT Program Structure

Royal Australian  
College of General  
Practitioners

[www.racgp.org.au](http://www.racgp.org.au)

Australian College  
of Rural and  
Remote Medicine

[www.acrrm.org.au](http://www.acrrm.org.au)



# Commencement of Training

Registrars must have the following to commence the AGPT program by 7 February 2022

- ✓ A signed Registrar Training Agreement (issued in January)
- ✓ Hold unconditional general medical registration in Australia
- ✓ Adequate and appropriate medical indemnity insurance
- ✓ Hold financial membership of the relevant College and advise EV of membership number





# Paediatric Requirement

All registrars must have sufficient paediatric clinical experience prior to starting in general practice

- ✓ Undertake a 10 week paediatric rotation, or
- ✓ Two eligible emergency rotations with a significant paediatric component (refer to College for definitions), or
- ✓ Completion of Sydney Child Health Program including exam, and
- ✓ Submitted the Paediatric form and evidence

# 2022 Hospital Registrars

Registrars undertaking Hospital or Core Generalist Training

- ✓ Complete 12 months hospital training post general registration
- ✓ Source own hospital placements anywhere in Australia
- ✓ Complete specific discipline requirements for eligibility to commence general practice training
- ✓ Submit HMO assessment reports for each rotation and a detailed Statement of Service letter on completion of the year
- ✓ Hospital time is 52 weeks (7/2/2022 – 5/2/2023)



# RACGP CPR Requirement

RACGP registrars must complete two certified CPR courses during training and provide a certificate of completion

- ✓ Within 12 months prior to commencing GPT1
- ✓ Within 12 months prior to applying for fellowship
- ✓ Training time will be impacted if not verified by due date
- ✓ Email certificate to Leanne Renshaw
- ✓ For more information, refer to the College website

# Program Components

During training, registrars will undertake a variety of training components

- ✓ Group learning (workshops, small group learning, courses)
- ✓ In-Practice learning (teaching time, learning plans)
- ✓ In-Practice feedback (registrar, supervisor and medical educator)
- ✓ Learning activities





# Training Options

There are a number of options available to registrars

- ✓ Full-time and part-time training
- ✓ Leave from training
- ✓ Rural Generalist Advanced Skills
- ✓ Online learning modules via EV eLearning (EVe)

# Resources

- ✓ RACGP policies and guidelines

<https://www.racgp.org.au/education/registrars/fellowship-pathways/policy-framework>

- ✓ ACRRM policies and resources

<https://www.acrrm.org.au/resources/training>

- ✓ EV policies and resources

<https://www.evgptraining.com.au>

- ✓ GPRA

<https://gpra.org.au>